

# **Student: Nate**

**Academic Year: 2024 - 2025**

**8/3/24**

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills. Student was able to listen and discuss independent thoughts on proposed birthday plan for youngest student.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Family continued to discuss the concept of youngest student rescuing their own dog for their upcoming 10th birthday including financial aspects of; responsibility involved with; veterinary care; and potential timeline. Youngest student's online research found one potential suitable pup at a local animal shelter. Traveled to said location for a meet & greet only to find the dog was unavailable same day. Guide set next day appointment for meet & greet. Shelter staff described the potential pup; what was known of his history; his experiences while at the shelter; and offered youngest student the opportunity to explore their educational nook filled with dog literature.

**8/4/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires (i.e., cooktop safety and fire extinguisher locations).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos, household materials, doodling with pen/paper, online creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills. Continued to discuss student's upcoming birthday and student's desired plans/activity.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Continued family discussion around Lucky and options for revisiting the Human Society shelter. Group discussion resulted in final decision for youngest student, guide and students' dad to travel with 2 of existing family dogs to meet chosen dog at the shelter. Traveled to shelter and found chosen dog barked at oldest dog resulting in shelter staff asking guide and youngest student to return on Tuesday, August 6th, at chose time to conduct a meet & greet with the animal behaviorist present.

**8/6/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

**HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition,

life balance, and healthcare.

- Student also continued to determine quantity of sleep needed as well as revise sleep schedule to better fit active daytime.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Oldest and youngest students along with guide, French Bulldog, and oldest student's puppy traveled back to dog shelter for third set appointment. Along with animal behaviorist, group and existing dogs interacted with Lucky. The result of the positive dog interactions culminated in bringing Lucky home. Students recounted experience for middle student and introduced them to Lucky.

**8/25/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content, waiver and documentation at Full Throttle Adrenaline Park).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; listening to different genres of music; online research and videos; reading Full Throttle Adrenaline Park signs and concession menu; conversations with Full Throttle Adrenaline Park).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student continued to use various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill, audio query portion of iPad).

**ARITHMETIC**

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, weight, percentages, points, levels, speed/mph, distance, money).
- Student calculated remainder of money available on birthday participants arcade cards; requested to use guide's credit card; figured out arcade points system and arcade card machine; and transferred additional funds onto birthday participants arcade cards for amounts discussed with guide.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., calculating time and distance to party location; driving Go Kart at Full Throttle Adrenaline Park on indoor track as well as ax throwing and arcade area).
- Student continued to conduct their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play (i.e., go karts, arcade) as well as age appropriate math related media (i.e., iPad and PC games/apps; age, height and reported weight for Full Throttle participation).

- Student continued to use measurement in practical situations (i.e., body measurements for safety equipment and go kart settings at Full Throttle Adrenaline Park).

## **SCIENCE**

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group travel to Full Throttle Adrenaline Park indoor activity place for student's birthday party celebration. Participants had the opportunity to try out an indoor Go Kart driving course with other members of the birthday party group as well as public participants; an ax throwing activity as part of two teams made up of birthday party participants; as well as various virtual reality and real life game options in the location's arcade. Scattered among these activities were breaks for slushies, soda or water drink breaks and food breaks (i.e., pizza and individually wrapped Bundt cakes). Students experimented with driving go karts, with ax throwing, with virtual reality, with arcade games, and with arcade play cards that required additional money be placed on the card to continue gaming. Middle student, older and younger students all described favorite moments, experiences and interactions.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group traveled to Full Throttle Adrenaline Park for the second time in a previously unexplored part of their community. Group recalled stories of the one other time they had traveled to the same area for students' dad's birthday celebration.
- Student used maps and other resources to navigate local roads to travel to Full Throttle location.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability. Group discussed how middle student had again chosen a community program to request donations for in lieu of birthday presents from extended family.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires, specifically when using the cooktop and oven.
- Safety guidelines for participation in activities at Full Throttle Adrenaline Park were reviewed individually and as a group both in writing and verbally by park staff.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination

and strength (i.e., running, walking, go kart driving, ax throwing, jumping, arcade gaming).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Students each chose an activity upon returning home from middle student's birthday party celebration that was a good fit for their own self-care (i.e., art, electric scooter ride, online video exploring, nature time with horse) after the sound and activity levels of Urban Air.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed past post-celebration reactions and ways to refill each members' energy/emotion cup. Each person chose a self-care activity that best fit their individual needs.

## **MUSIC**

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Apple playlists, music at Full Throttle).
- Student continued to have the opportunity to pursue their own musical interests when ready.

## **ENRICHMENT**

- Group will continue middle student's birthday celebration with gifts and dinner out at middle student's chosen location (i.e., Bravo) on actual birthday day.



# 8/27/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content, Lego instructions, Bravo menu).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student chose for group to travel to local restaurant for first time to celebrate their 13th birthday. Student interacted with host and wait staff; perused the menu; ordered for self; and shared facts and stories with family.

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, Legos).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; to create more complex Lego).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming, Legos) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in practical situations (i.e., dimensions of Godzilla figure received for birthday; dimensions of Lego set).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis. Student shared some interesting facts they had learned via online science videos during birthday dinner.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel for first time to a local restaurant, Bravo, for their birthday.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, music playing in restaurant).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

Student chose to spend actual birthday with opening gifts in morning and sharing gifts given to siblings; assembling Legos during the day to create a movable Nintendo Mario Brothers set with TV, gaming console, and picture on TV; and going to dinner to a local restaurant.

**8/28/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content, Lego instructions).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars, Lego assembly).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming, Legos) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student described prior research into beginnings of Nintendo, Atari, and Play Station games.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.
- Group discussed possible impacts of trauma in childhood development and behaviors observed in adulthood.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Group continued to discuss moving oldest student's, youngest student's, and guide's horse to another barn. Discussed vaccination requirements necessary to travel to a new barn as well as necessity for guide to set up next day equine vet appointment (i.e., to receive equine vaccines & Coggins for those horses guide does not have access to medical records). Oldest student, youngest student, and guide's same day riding lessons were not honored by current barn.

**8/29/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content, Lego instructions).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, texts).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars, Lego creating).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming, Legos) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.
- Student continued to work on their summer versus learning schedule.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Group discussion on communication skills, confrontation, assertiveness, boundaries, and unhealthy behavior.

# 9/1/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability. Student continued to observe and determine quality and quantity of sleep needed at current age.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos, online creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills. Student chose to remain at home to pursue independent study while remainder of group and students' dad assisted family's horses in transitioning boarding barns.

# 9/2/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content, pool rules & regulations, concession stand menu, water depths).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music; listening and speaking to other participants in same day dog swim at local wave pool).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., depth family dog could swim, depth in which student could accompany family dog).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in practical situations (i.e., depth of pool water in feet and inches).

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

- Group chose to travel again to local county public wave pool to participate in dog swim event prior to staff draining the pool. Students were able to observe and interact with a multitude of other dog breeds and their owners. Group included oldest student's puppy for the first time.
- Group traveled to current horse boarding barn to feed supplements, groom, tack up, and ride horses. Youngest student demonstrated grooming and hoof picking for middle student. Group appreciated the natural beauty of the farm as well as the wildlife and plants present (i.e., wildflowers, trees, grasses, various birds, turkeys, geese, bees, bugs).

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel for family participation in dog swimming event at nearby wave pool. Group then traveled to current horse boarding facility.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.
- Group discussed same day national holiday, Labor Day; its meaning, and annual spot on the calendar.
- Student continued to gain a basic understanding of local, state, and federal government. County official checked for required dog vaccinations and licenses upon arrival at county dog swim event.
- Group discussions of requirements for dog owners in Pittsburgh, PA and Allegheny County and requirements to participate in annual dog swim.
- Group discussion of pool safety. Group discussed the additional layer of pool safety when surrounded by unknown dogs both off leash and leashed. Students observed off leash dogs running, playing and knocking over humans. Group chose to try off leash swimming with 2 of their own dogs this year and found that both dogs chose to stay close to family members despite not being required to by a leash. Oldest student's puppy remained leashed due to ongoing training.
- Discussed safety and safety gear around horses while on the ground and riding.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength. Group participation for second time in annual dog (and human) swimming event at local area wave pool. Group also groomed, tacked up, and rode horses.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Students participated for the third time in an annual dog swimming event at a local county wave pool. Group discussion of the many dog participants observed during event; differences in dog owners' expectations with dog behavior and dog handling; and family dogs' reactions to water/swimming (i.e., Newfoundland still appeared to love it, French bulldog appeared nervous with water and excited by people, Aussie appeared cautious and curious). Group experimented with off leash swimming for the first time and found it very successful. Students requested to again participate again next year and discussed option of also including family's fourth dog, Lucky.

**9/3/24**

## **READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**9/4/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student interacted with dental staff at same day 6 month dental cleaning.

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, texting).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, number of primary teeth remaining versus permanent teeth).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on



self-directed research when able and would discuss results with guide on an ongoing basis.

- Group participated in 6 month dental cleaning where each person was asked to describe their observations on their dental health and hygiene. Discussed use of x-rays; developmental phases of teeth in human's lifetime; and reasons for dental hygiene.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel to Miracle Pediatric Dental Associates.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., walking).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability (i.e., dental health, development, hygiene).

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, music at dentist).

**9/5/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**9/6/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**9/7/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 9/10/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed online image of French painter, Claude Monet, posing by what is described as his water lily pond in 1905 Giverny, France.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.
- Group discussed online image of French painter, Claude Monet, posing by what is described as his water lily pond in 1905 Giverny, France.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability. Continued to discuss student's current schedule and requirements for upcoming travel schedule to Harrisonburg, VA.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos).
- Group discussed online image of French painter, Claude Monet, posing by what is described as his water lily pond in 1905 Giverny, France.

# 9/11/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note of requested groceries) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; schedule for next day's travel).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

- Student experimented with mini gas motorbike to see if it would still run. When encountering problems student conducted online research in attempt to narrow down issues and find DIY solutions.
- Student experimented with new clothing purchased earlier in the week in preparation for travel packing.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed 9/11 in New York City as well as other areas affected (i.e., Washington, DC; PA) and guide's experience at the time in Austin, TX.
- Group discussed next day travel from home location to Harrisonburg, VA and possible route (i.e., PA, WV, MD, VA).

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed history and significance of 9/11 for the United States and what followed in the world.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Discussed oldest student's participation in thorough annual wellness exam with new primary care physician.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated

independent/critical thinking skills.

- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Group continued to discuss and prepare for next day travel to Harrisonburg, VA to celebrate students' paternal grandmother's 70th birthday.

## 9/12/24

### ENRICHMENT

- Group traveled from Pittsburgh, PA to Harrisonburg, VA via the states of PA, WV, MD, and VA. Group traveled in a Chevy Suburban rental leading to discussions around vehicles, car manufacturers, shared vehicle design/engines/components, and automotive history. Middle student was able to identify several car models observed during trip.
- Students had access to students' dad's satellite internet connection during travel. Group discussed system, ways to connect to, and research or apps they would be using during the drive. Group viewed various vehicles, wildlife, flora, and alternate forms of energy (i.e., windmill farms, solar panel farms). Group discussed upcoming federal election noticing signs supporting various candidates along the travel route. Discussed common "blue" vs "red" zones; the different parties; and upcoming candidates.
- Group was able to stay at Massanutten Resort in Harrisonburg, VA. Group engaged in several activities (i.e., community center pool, ping pong tables, waterpark) as well as experimented with new foods at the resort's restaurant options.
- Group learned about both family history and history around year students' paternal grandmother was born. Students participated in many discussions and interactions with extended family members as well as resort staff and guests. Students brought books, Legos, crafting supplies, and technology to use during self-care or individual time. Students each were successful in their self-care efforts experimenting with social engagement/activity and disengaging to self-regulate and decompress.
- Group's return trip seemed to take a more direct route and all noted the faster return time.



**9/16/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**9/17/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**9/18/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 9/19/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 9/20/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**9/23/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**9/24/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**9/25/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed Hamilton and the historical information shared in the performance. Students described how they had viewed online clips of other performances and had listened extensively to the songs from the musical. Students recited several verses from different songs they had memorized.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Group again used Hamilton to discuss different levels of government.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., running, martial arts).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available. Group discussed the musical Hamilton and several students sang portions of the songs from the musical. Group requested to attend future Hamilton performance as well.
- Student continued to have the opportunity to pursue their own musical interests.

**9/26/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music; interactions at local restaurant).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, texting).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; tipping percentage and total).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel to Firebirds restaurant.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Group traveled to multiple tack stores to research fitting saddles, saddle pads, bridles, reins, bits, and halters for their horses. Group chose to follow up long research shopping trip with a meal out at a local restaurant. Group picked up middle student and traveled to Firebirds for a late lunch/early dinner. Each student read the menu and was able to request a chosen food dish. Group discussed cost of meal, percentage of cost that goes to tip for good service, and tipping practice in general.
- Student chose not to watch The Fox & The Hound movie with youngest student and guide while oldest student attended martial arts class.

**9/27/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**9/28/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 9/29/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, map of BFSR ATV park).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; cost of food truck items at ATV park; ATV map and riding distance).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming, ATVing) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in practical situations (i.e., to determine best fit of ATV safety equipment and gloves).

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum



visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Student chose to experiment with different terrains, speeds, and braking patterns when driving at the Ben Franklin Shooting Range ATV park.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outing with oldest student and students' dad to BFSR ATV park.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed online image reportedly of Miss America 1924 and the differences in today's beauty constructs.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Middle and oldest student described discussion around federal election campaign signs on way to ATV park.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires. Reviewed ATV safety, ATV park rules/etiquette, and safety equipment.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., ATVing and exploring the ATV park on foot).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

# 9/30/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 10/1/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



# 10/2/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes for Math Club) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Oldest student and middle student chose to participate in first meet up of Math Club led by students' dad. Students requested to learn about Algebra, computer coding, and math necessary to be able to do so.
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games, Math Club).

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum

visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., doodling).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student chose to participate in first meet up of Math Club to be led by students' dad.
- Student declined offer to join oldest student and guide at upcoming Ink for Impact event either as a volunteer or visitor to event. Student was able to describe reasons for (i.e., loud sound levels, large crowd potential, unknown avenue, trouble with sleep schedule).

# 10/3/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 10/4/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



# 10/5/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 10/6/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student discussed recent viewing of online science videos including the history of grass and its introduction to the planet.

## HEALTH & PHYSIOLOGY

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Oldest student participated in volunteering at Ink For Impact to benefit PAAR, or Pittsburgh Action Against Rape. They described the event, their responsibilities, people and artists met, as well as vendors to rest of the group upon returning home. Oldest student also described their experience Ubering with guide. Guide showed students how to share their ride with someone so that another person knows where they are and when they arrived.

# 10/7/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



# 10/8/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group discussed guide's final follow up appointment with orthopedic surgeon. Discussed calf

muscle tear; physical therapy and treatment (i.e., rest, ice, raise, compress, not surgery candidate, crutches when needed); and orthopedists final recommendations (i.e., do what doesn't hurt, no more restrictions).

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed location of Boutique La Passerelle, a small independent shop in downtown Pittsburgh.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability (i.e., calf muscle, muscle tears, impact of tears on gait).

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Group discussed idea of honoring local business woman, Adele Morelli, who recently died during her international travel. Adele was owner of Boutique La Passerelle, a small independent shop in downtown Pittsburgh, known for its beautiful, unique clothing and its very positive, cultured owner. Discussed grief, ways to honor those who die, and idea of supporting Adele's family by purchasing a final piece of clothing. After discussion oldest student and guide chose to go to shop to pay respects on Friday, October 11th.
- Student requested to discuss their research and ideas on holiday gifts and technology (i.e., specific brand/models; sizes of gigabyte, terabyte, etc.). Student offered to conduct online research into chosen holiday gifts for guide and showed specific choices on varying websites.
- Discussion of in person meeting with student's online friend located in Louisville, Kentucky which would entail a 7 hour drive per student. Student reported choosing not to do so at present time.



# 10/9/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare. Focused on nutritional balance particularly after shopping at candy store.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Students requested field trip to Canonsburg to visit crystal shop and candy store. Discussed choosing activities that bring joy. Middle student requested to remain at home with students' dad to meet up with online friend at predesignated time. They offered list of candy options if anyone wanted to purchase for them.
- Middle and youngest student chose to play an interactive cooperative game online at middle student's invitation. Demonstrated communication, social interactions, calculating skills, and tech savviness.

# 10/10/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



# 10/11/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 10/12/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 10/13/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**10/14/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 10/15/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 10/16/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 10/17/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**10/18/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



# 10/19/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**10/20/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**10/21/24**

**HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed history of elections in U.S.

**CIVICS**

- Student continued to gain a basic understanding of local, state, and federal government. Students engaged in discussions around electoral college; voting in the United States and globally; and the different political parties in the U.S.

# 10/22/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Group traveled to Trax Farm with student's paternal grandparents. Interaction between extended family, farm staff, and fellow shoppers.

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones; pumpkin weights, cost, and numeric label).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; pumpkin shopping).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses. Student assisted in purchasing pumpkins.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, pumpkins) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in practical situations (i.e., pumpkin size/weight).

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on



self-directed research when able and would discuss results with guide on an ongoing basis.

- Group traveled with paternal grandparents to local farm with pumpkins and fall festivities. Group explored the wide variety of pumpkins, squash, and fall plants available at the farm. Discussed prior visits to farm for pumpkin picking and varying weights of past choices as well as students when they climbed on piles of pumpkins. Students observed size/price scale set up for pumpkins and determined how large or small their choices would be. Students noted the textures, colors, and shapes of the different squash varieties. Middle student was able to share facts learned about the make/model of the tractor parked in the pumpkin area.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to local pumpkin farm.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed history of Trax Farm.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Students engaged paternal grandparents in discussion around presidential election.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires. Students described fire safety tools and locations for paternal grandparents (i.e., fire blanket, fire extinguishers, hand extinguishers).

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., walking, running, pumpkin play).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition,

life balance, and healthcare.

- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, music at farm).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Youngest student requested to explore city zoo for their 10th birthday and had requested to invite paternal grandparents from Virginia. Youngest student outlined chosen birthday activities to include barn to show grandparents their horse, zoo, and then birthday dinner at their favorite restaurant, Eat N Park. Youngest student requested to have a birthday dessert at home afterwards.

# 10/23/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Group traveled to Pittsburgh Zoo & Aquarium as well as Eat N Park where student interacted with paternal grandparents, zoo patrons, and Eat N Park staff.

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes on Eat N Park menu) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones; zoo entrance fees dependent on age, zoo animal size/weights, food prices at concession stand, souvenir shopping; restaurant prices).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; zoo visit, restaurant prices/tip).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming, zoo visit) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in practical situations (i.e., size comparison to certain zoo animals per measuring sticks set up on grounds).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group traveled with paternal grandmother to Pittsburgh Zoo & Aquarium per youngest student's birthday activity request. Group discussed paternal grandfather's choice not to participate due to current health issues. Group used zoo map to explore and discussed the animals present throughout the zoo and aquarium. Per students request group also explored several souvenir shops within the zoo.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate local roads to travel to Pittsburgh Zoo & Aquarium and Eat N Park restaurant.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability. Youngest student had chosen to again request donations to a preferred nonprofit.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., explored zoo and aquarium on foot).

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed joints and skeletal system as the human body ages particularly the knees like those of paternal grandfather.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR

experiences, Spotify, music playing at restaurant).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Youngest and oldest students introduced their horses and current boarding barn to paternal grandparents. Discussed differences from grandparents previous visit as well as history and information about current horses.
- Group traveled with paternal grandmother to Pittsburgh Zoo & Aquarium per youngest student's birthday activity request. Group discussed paternal grandfather's choice not to participate due to current health issues. Group used zoo map to explore and discussed the animals present throughout the zoo and aquarium. Per students request group also explored several souvenir shops within the zoo. Group discussed previous visits, zoo set up when guide was young, animal facts, and observations of other zoo patrons.
- Group also traveled to youngest student's favorite restaurant, Eat N Park, for their celebratory birthday dinner.

# 10/24/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



# 10/25/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 10/26/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 10/27/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 10/28/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 10/29/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Middle and youngest student, along with guide, traveled to Spirit Halloween store at students' request. Students interacted with each other, other store shoppers, and store staff. Students read through costume descriptions and sizes; compared cost and included accessories; and further brainstormed possible costume ideas.

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research, texts).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, prices, tax).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; budget vs Halloween costume prices).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses. Student assisted in purchasing Halloween costume.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming, shopping) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other

practical situations (i.e., current clothing sizes).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Middle and youngest student, along with guide, traveled to Spirit Halloween store at students' request. Students interacted with each other, other store shoppers, and store staff. Students read through costume descriptions and sizes; compared cost and included accessories; and further brainstormed possible costume ideas.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to local Spirit Halloween.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed historical items and figures represented at Spirit Halloween costume store (i.e., past presidents, Vikings, witches, famous figures).

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Continued to discuss upcoming presidential election.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., walking, active play).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

# 10/30/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., pumpkin sizes to determine whose was whose).

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group chose to carve and decorate pumpkins. Group discussed pumpkin seeds, other plant



seeds, the edibility of pumpkin seeds, and ideas for pumpkin decorating. Some students chose to search online for inspiration and others used existing character concepts. Discussion around whether oldest student's dog could ingest pumpkin or pumpkin seeds. Group researched answer online.

- Group discussed self-care and the 5 senses. Each member described their preferred type(s) of self-care (i.e., smelling lavender; feeling softness or handling sand; looking at beautiful pictures; tasting favorite chocolate; etc.). Group discussed prior teen groups guide had led including activities to release emotions (i.e., batting cage, breaking a plate as part of art project). Students requested to see how smashing a pumpkin felt with an extra pumpkin. Group transitioned to back yard, gathered safety glasses and tools, and experimented with activity. Each member reported back on their observations rating the activity positively.

### **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires. Reviewed safety measures when using sharp tools and cutting implements.

### **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., pumpkin carving; pumpkin smashing activity).

### **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

### **ART**

- Student used a variety of media to make creations of their own choosing (i.e., pumpkin decorating).

### **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.

- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Students discussed next day trick or treat. Youngest student expressed an interest in participating in trick or treating. Middle student agreed to go with youngest student. Both asked to walk without a parent in the neighborhood. Oldest student stated they would be assisting in handing out candy with guide.

# 10/31/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Youngest student shared their trick or treat candies with group.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills. Middle student was able to vocalize to the group their actual preference around Halloween participation. Group discussed each members ability to vocalize their true interests; set boundaries; recognize emotions; and engage in emotional regulation. Discussed the differences in present dynamics versus previous years of similar situations. Discussed observed independence and differences in approaches of each group member.

# 11/1/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## GEOGRAPHY

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.

- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group researched and discussed 2022 U.S. quarter with Nina Otero-Warren on it.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed federal government and the making of U.S. coins.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

# 11/2/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 11/3/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 11/4/24

## CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Group continued to discuss presidential election on November 5, 2024; the voting system for the U.S. and different methods of using it (i.e., mail in vs in person); red vs blue states, swing states, and predictions; the candidates, their platforms on which they are running, and their running mates. Group continued to follow the race until it was called. Discussed and processed the impact and fallout of the election.

**11/6/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



**11/7/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**11/8/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 11/9/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**11/10/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 11/11/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, calendar).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed individuals in extended family who served in military in the past as well as wars during these service periods. Discussed past use of draft to build U.S. military forces.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed same day federal holiday, Veterans Day.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

# 11/12/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 11/13/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 11/14/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student traveled to local Tractor Supply store and interacted with store staff and fellow shoppers.

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; budget vs shopping).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., shopping; gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

- Student explored machine parts, tools, tires, safes, truck accessories, air soft guns, cutting implements, books, and clothes found in Tractor Supply. Student discussed interest in these items and was able to articulate additional facts learned through online science and car videos.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to local Tractor Supply.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed student's knowledge around different companies and their differing products (i.e., car companies designing battle weaponry). Student also discussed tank museums.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires. Discussed options for maintaining personal safety while trying out different weaponry (i.e., air soft range with safety gear).

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., walking).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

# 11/15/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 11/16/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, torque, speed, angles, pressure).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; ATVing).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., ATVing, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., ATV safety equipment fit).

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Oldest and middle student traveled with their dad to participate in ATVing. After assisting in loading up and securely arranging the ATV's, this group traveled to Mines & Meadows ATV park. Students experimented with individual rides, paired riding, and differing trails with varying terrain. Group experimented with food from local food truck vendor parked at Mines & Meadows rather than their usual packed sandwiches. Per prior agreement, guide and youngest student cared for the 2 youngest pups at home with water, playtime, and bathroom breaks. Youngest student attempted to implement some training as well with basic commands and a treat reward system.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to Mines & Meadows ATV park.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Oldest student, middle student, and students' dad discussed leftover campaign signs and paraphernalia present along their travels as well as continued to discuss positions within the federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires. Reviewed ATV safety.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., ATVing).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

# 11/17/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- After group discussion and agreement, guide purchased online tickets to this year's Handmade Arcade Holiday Market: Friday Night Preview Party for the evening of Friday, December 6th, in downtown Pittsburgh. The tickets allow participants to be part of the first open shopping window with local artist vendors who bring their homemade artwork and creations to sell.

**11/18/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 11/19/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 11/20/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 11/21/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student attended initial visit with new PCP, Dr. Wolf, to meet physician and participate in annual physical. Student interacted with practice staff, physician, and administrative staff.

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written notes on medical paperwork) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; cost of health care, height, weight, BP, heart rate).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., Uno, online gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., own height & weight at physical).



## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student participated in an initial visit with new PCP and received their annual physical during. The nurse and physician offered explanations for each part of the visit. Discussed pertinent history and experiences that may affect interactions with medical staff. Expectations set for best fit for student. Height, weight, BP, blood pulse ox, eye exam, reflexes, and oral history taken. Student reported overall positive experience afterwards.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to Connected Health medical practice.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare. New PCP offered their thoughts on these topics as well based on student's age and development.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student requested to play Uno with guide. With youngest student observing and offering tips, guide and student played several hands. Middle student offered youngest student a review from their experience with the new PCP who youngest student is set to meet on November 26th.

# 11/24/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student interacted with staff of Ben Franklin Shooting Range ATV park and read the provided map of trails/terrain.

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, torque, mud/water depth, mph, map).
- Student used problem solving mathematics skills in daily life applications (i.e., ATVing; to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., ATVing, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., ATV safety gear identification).

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum

visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Middle student, oldest student, and students' dad chose to go to the Ben Franklin Shooting Range ATV park that is open once a month to off road vehicles. Youngest student chose to remain at home with guide and engage in online research (i.e., room renovation inspiration, room accessories, making own posters). Middle and oldest students described their experiences given the light snow and cold temperatures.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Ben Franklin Shooting Range ATV park.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed elite armed forces that are permitted to train at the Ben Franklin Shooting Range on days outside of their monthly ATV/off road vehicles weekends.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires. Reviewed ATV safety, particularly in colder weather.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., ATVing).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's

playlist, shared music from other students, music accompanying online games/videos/VR experiences).

# 11/25/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 11/26/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 11/27/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 11/29/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



# 11/30/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 12/1/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; holiday themed Lego sets).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., Legos, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, Google Home holiday playlists).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., holiday themed Lego sets).

**12/2/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, Lego, geometric 3D puzzle).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; Legos, puzzle).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., Legos, puzzle, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Group continued to assemble holiday themed Legos deciding placement in home as decorations as the sets progressed. Youngest student and middle student collaborated on a set. Oldest student also brought out chocolate geometric moose puzzles for each to complete and eat.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed students' dad's same day travel to Austin, TX with stories of experiences living there as well as current images shared by dad.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed visible changes in Austin, TX from timeframe guide lived there (i.e., 1998-2008) and present.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed changes in state laws in Texas in more recent times and differences between more Democratic capitol, Austin, and surrounding areas in Texas.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos, puzzle).

## **ENRICHMENT**

- Group discussed what would have been maternal grandfather's 82nd birthday on 12/3/24. Revisited memories of him and ways to celebrate his life as a group.



# 12/3/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student requested to create financial contract with guide in order to obtain monetary resources for online purchases. Contract created (i.e., daily dishwasher loading/unloading and putting away of dishes) for specified amount of time. Agreed to payment upfront to experiment with responsibility and follow through.
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., contract, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student requested to create financial contract with guide in order to obtain monetary resources for online purchases. Contract created (i.e., daily dishwasher loading/unloading and putting away of dishes) for specified amount of time. Agreed to payment upfront to experiment with responsibility and follow through.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos).

**12/4/24**

## **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, Legos).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; Uber Eats app, Legos).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., ordering in, gaming, Legos) as well as age appropriate math related media (i.e., PC and iPad apps/games).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student demonstrated ability to use Uber Eats app offering to find an agreed upon restaurant; assisting in placing orders; figuring out total cost and tip amount; placing order and tracking order; and informing group when food arrived.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Used Uber Eats tracking map to determine where food was and progress towards house.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed results of online car history studies with guide.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos).

# 12/5/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**12/6/24**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student attended the annual Handmade Arcade Holiday Market at the David Lawrence Convention Center in downtown Pittsburgh. Student interacted with vendors, staff and fellow shoppers at the event.

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, shopping).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; event shopping, concession stand purchases).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., shopping, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., sizes of items at event).



## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group chose to participate this year's Handmade Arcade Holiday Market event held at the David Lawrence Convention Center in downtown Pittsburgh. In preparation, students brainstormed plans to self-regulate with the large crowds, loud music, and social interactions associated with the event. Each member made sure to hydrate and focus on nutrition prior to leaving for the event as well as wear comfortable outfits and footwear. Oldest student brought air pods to reduce noise levels. Group agreed to communicate clearly when needing a break. Students each independently mapped out a planned route to explore the many vendor booths present at the event. Breaks were taken as needed. Oldest student compared various items and prices reasoning out the pluses to different potential birthday gift ideas before settling on one or two items. Youngest student focused on the multitude of handmade stickers available and the different deals offered. Middle student searched for a prior ring/silver smith vendor finding he was not on location this year. Middle student expressed interest in handcrafted metal and wood knives. The vendor described their programs for teaching others to create their own handcrafted pieces stating that student would have to wait to reach the acceptable age limit to participate. Group rated this year's event at a slightly lower number on a 1-5 scale than previous years due to a slightly smaller number of vendors. Revisited discussion around any of students participating in the youth/teen vendor area if they should so choose in future.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Attended event in downtown Pittsburgh and were able to see the city at night.
- Student used maps and other resources to navigate roads to David Lawrence Convention Center in downtown Pittsburgh.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability. Group discussion of homelessness and potential options for assisting fellow community members (i.e., volunteering, Soup Kitchen, care bags to hand out).
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., walking).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available. Handmade Arcade Holiday Market had a DJ playing music and making announcements throughout the event. Vendors discussed live music previously had during weekend days of the event.

# 12/7/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music, interactions with Trax Farm staff and shoppers).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones; tree sizes and costs).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; tree shopping).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., tree shopping, VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., size of holiday tree).

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

- Group traveled to local farm to look at tree options for their holiday tree. Discussed size and type of tree each member was interested in or had enjoyed in the past. Group explored tree options from 5 feet to 10 feet and larger. Discussed ceiling heights in current home and best fit. Group agreed to look for a symmetrically full tree and agreed on one that was a little less than 6 feet high. Group explored rest of the farm store for any additional holiday decorations, upcoming holiday gift ideas, and homemade bakery selections available inside the grocery portion of the farm store. Group discussed transporting the tree home this year vs prior years (i.e., truck bed vs tied on top of a vehicle) and tipping store employees who assist in cutting/wrapping/loading the tree.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Trax Farm.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group read signs noting the years Trax Farm had been established and in business.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., exploring holiday tree farm).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, music playing in store).

## **ENRICHMENT**

- Group revisited prior discussion around an artificial vs a live tree and reviewed their

proposed plan (i.e., to satisfy all group members votes trees group will alternate their trees—live, artificial, live, artificial, etc.).

# 12/8/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



# 12/9/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, Legos).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; Legos).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses. Continued daily financial contract with guide.
- Student continued to use mathematical concepts in free play/time (i.e., Legos, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos).

## **ENRICHMENT**

- Student completed Lego holiday garland set and assisted guide in decorating kitchen counter top with it plus faux candles.

**12/10/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 12/11/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, snow/accumulation).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; snow).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses. Completed financial contract with guide.
- Student continued to use mathematical concepts in free play/time (i.e., snow, VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., snow depth).

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

- Group experienced beauty of snow. Discussed students' individual choices in snow attire (i.e., youngest student chooses not to wear snow attire stating they get too hot; middle student stated they do not like to be cold and wear all available gear; oldest student does not want to experience wet and prefers lesser attire that is waterproof). Researched heated clothing for use at barn or with ATVing in winter months.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., tree transfer).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Group chose to put up holiday tree in agreed upon location.

# 12/12/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 12/13/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, Legos).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; Legos).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., Legos, VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., to identify Lego pieces based on size and descriptors).

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Middle and youngest students collaboratively worked on remainder of holiday Lego sets to completion and decorated kitchen counter.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos).

# 12/14/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, art piece).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; art piece).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., artwork, VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., to create art piece).

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

- Students worked independently on guide's next day birthday gifts (i.e., handmade artwork pieces) and cards. Oldest student used acrylic paints and canvases to create a painting of guide's deceased and current horses in a field; middle student used existing live edge board and spray paints to create a painted seascape; and youngest student used paper and colored pencils to create a 3D landscape scene.

### **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires. Student created well ventilated area to create their spray paint art piece based on past discussions and research on spray paint.

### **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

### **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

### **ART**

- Student used a variety of media to make creations of their own choosing (i.e., student used large living edge piece of wood, spray paints, and safety mask to create sea scape art piece).

# 12/16/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content, baking recipes).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, baking).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; baking).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., baking, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., baking cookies; making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

- Student chose to independently bake chocolate chip cookies for the first time. Student read baking instructions on cookie mix; preheated oven; gathered necessary ingredients, mixing supplies, and baking parchment paper/pans. Student mixed ingredients and spooned varying sizes of cookie dough onto pans. Student followed cooling instructions and properly stored baked goods. Student shared results with group and baking project was deemed a delicious success!

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires (i.e., baking with oven safety).

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., baking beautiful cookies).

## **ENRICHMENT**

- Group discussed holiday cards and monetary thanks for helpful practitioners during the year including barn staff, mail person, delivery people, hair stylist, garbage person, recycle person, etc. Guide addressed and stuffed cards to be distributed over next several days.



# 12/17/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, budget).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; budget and desired money).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses. Student calculated money desired and job option payouts. Student contracted with guide to clean all bathrooms in the house.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires. Student and guide discussed ventilation and safety with exposure to cleaning products. Student reported being familiar with what products are not supposed to be used simultaneously due to harmful fumes created by mixture.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., active household cleaning).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

**12/18/24**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 12/19/24

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



# 12/20/24

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student traveled with group to UPMC Rink at PPG Plaza in downtown Pittsburgh where they interacted with rink staff and patrons.

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, ice skating).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; ice skating and purchases there).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., ice skate sizes).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Youngest student decorated the house for oldest student's same day birthday celebration. Group celebrated student with a trip to UPMC Rink at PPG Place in downtown Pittsburgh where they ice skated, took photos, drank hot chocolate, ate hot pretzels, and briefly explored the nearby outdoor Christmas Bizarre. Group had a chance to see the ice Zamboni in action during a break to clear/clean the ice. The large Christmas tree and holiday decorations led a festive atmosphere. Group traveled home to celebrate further with a homemade cake baked and decorated by youngest student before watching oldest student open gifts and read handwritten cards. Students chose to use birthday monies each received in celebration of student while playing online games together.

## **GEOGRAPHY**

- Student used maps and other resources to navigate roads to travel to UPMC Rink at PPG Place in downtown Pittsburgh.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed information about UPMC Rink and PPG Place shared on their website.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Discussed ice skating safety.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., ice skating).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, music playing at outdoor rink).

## **ENRICHMENT**

- Group celebrated oldest student with chosen birthday activity; special foods and baked goods; decorations, requested gifts, and tradition of gifts for siblings in honor of oldest student's beautiful self.

**1/2/25**

## **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student participated in travel to Carnegie Museum of Natural History & Art interacting with museum staff, audio displays, written literature/signs/display descriptors, fellow patrons, museum café staff, and souvenir shop staff. Student also traveled to Barnes & Noble's book store to explore current Manga, young adult reading options, Legos, and graphic novels interacting with book store staff and patrons.

## **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, museum hours, membership, displays).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; schedule, museum hours, displays).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses. Student requested to spend money in museum souvenir shop.
- Student continued to use mathematical concepts in free play/time (i.e., museum visit, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other

practical situations (i.e., sizes of dinosaurs, sizes of animal models).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group engaged in field trip to Carnegie Museum of Natural History & Art. Group progressed through room displaying history of flora and fauna in Pennsylvania along with sediments, geological layers, fossils, and topographical maps. Following this was an open lab showing museum employees working to restore and clean actual art and fossils for the museum. Group explored dinosaur fossil and fossil replicas present as well as extensive Gem/Rock displays. Group discussed rocks/gemstones present, countries represented, and display descriptors for individual items present (i.e., radio activeness, phosphorescence, etc.). Group explored and discussed many dinosaur fossil displays; aquatic displays; and avian dinosaur displays. Viewed animal pelts, skeletons, and models on the way to the museum café for a lunch break. Students chose to continue museum exploration through display rooms dedicated to Ancient Egypt. Briefly continued to top floor of the museum to view variety of bugs, moths, and butterflies before making way to museum souvenir shop to purchase students' chosen items before ending field trip.
- Student requested to go to Barnes & Noble's bookstore in evening. Students explored Manga, young adult book section, games & puzzle section, magazines, journals, and older child reader section for youngest student. Books, Legos, and a recorder type instrument were purchased.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Group discussed the way the museum joins the university library. Discussed University of Pittsburgh and Carnegie Mellon University campuses; their campus proximities to museum; and areas of study available at each. Guide shared experiences of working in the university library.
- Student used maps and other resources to navigate roads to travel to Carnegie Museum of Natural History & Art and Barnes & Noble's bookstore.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Students learned about the history of Pennsylvania. Museum displays offered a look into what Pennsylvania historically looked like; what animals, bugs, and birds used to occupy its landscape; and what geological layers have made up the earth in the state's area.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Continued to discuss current administration and observed the college campus protests currently going on during trip to museum.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., field trip exploring).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos,).

# 1/3/25

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., recent book purchases; PC and iPad apps/games; other online content, Lego instructions).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, Legos; ATV mechanics and use).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; ATV mechanics & use; Legos).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses. Student discussed desired purchases and jobs they would like to engage in to earn necessary funds.
- Student continued to use mathematical concepts in free play/time (i.e., Legos, ATViing, VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., dimensions of yard and staying within parameters when ATViing).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to focus on recently purchased Lego building as well as using ATV in parameters of backyard to try close in maneuvers at various speeds in the ice/snow/frozen conditions.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires. Student engaged in ATV safety.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., active play, ATVing).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos).



**1/7/25**

## **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., recent book purchases; PC and iPad apps/games; other online content, Lego instructions).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, money, Legos).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; costs of desired purchases and money earned per job completed).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses. Student discussed desired purchases and jobs they would like to engage in to earn necessary funds.
- Student continued to use mathematical concepts in free play/time (i.e., Legos, VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., dimensions of researched Legos).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student conducted online research into their hopes for a next Lego set. Student described findings to guide. Student chose to create with existing Legos while waiting.
- Group chose to play outdoors in the snow exploring the backyard, trying out the frozen trampoline, and bringing oldest student's dog out to play. Discussed cold weather gear and oldest student excitedly tried out recently purchased heated vest reporting it worked well.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student described context of last use of guillotine.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Student described recent exploration of differences between U.S. and Canadian governments (i.e., prime minister).

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., active outdoor snow play).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student continued to consider their learning goals for this learning year and any adjustments given the new year.

**1/8/25**

## **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, Legos).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; Legos).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., Legos, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., to differentiate Lego pieces).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student's additional Lego arrived and student began assembling it as soon as it was opened.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Discussed travel of recent Lego delivery.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available. Discussed options for candlelight concerts (i.e., either classical music or popular band covers).
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Group discussed any interest in candle light concerts option in Pittsburgh.

# 1/9/25

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., recent book purchases; PC and iPad apps/games; other online content, Lego instructions).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, Legos; ATV mechanics and use).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; ATV mechanics & use; Legos).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses. Student discussed desired purchases and jobs they would like to engage in to earn necessary funds.
- Student continued to use mathematical concepts in free play/time (i.e., Legos, ATViing, VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., dimensions of yard and staying within parameters when ATViing).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to focus on recently purchased Lego building as well as using ATV in parameters of backyard to try close in maneuvers at various speeds in the ice/snow/frozen conditions.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires. Student engaged in ATV safety.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., active play, ATVing).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos).

# 1/10/25

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**1/11/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student traveled to Mines & Meadows ATV park interacting with park staff, food vendor, and other patrons. Student read trail signs to follow appropriate paths one way ATV trail.

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, ATVing, snow depth).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; snow depth, ATVing).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., depth of snow).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum

visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Oldest student, middle student, and their dad traveled to Mines & Meadows ATV park to try out ATVing in snow and frozen conditions. Students reported little traction on steep inclines and described choosing to sled on their behinds instead.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories.
- Student used maps and other resources to navigate roads to Mines & Meadows ATV park.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed Pennsylvania as a swing state as well as the areas common for political party groupings.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Group discussed signs and federal administration support viewed along roadway in travels.

## **SAFETY EDUCATION**

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Students reviewed and practiced ATV safety particularly in same day weather conditions.

## **PHYSICAL EDUCATION**

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., ATVing)

## **HEALTH & PHYSIOLOGY**

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and

ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available. Oldest student and middle student discussed their dad's recent concert experiences.

**1/12/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



**1/13/25**

## **READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**1/14/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student traveled to Target to explore possible sheets, foam bed topper options, and a possible rug for their room. Student interacted with Target staff and fellow shoppers.

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, shopping).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; shopping).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses. Discussed student's thoughts and cost of bedroom renovation.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., rug size vs room size).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum

visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Traveled to Target to do some research on cost and options for proposed bedroom renovations.
- Group discussed same day snowfall and beauty of.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to Target.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., walking).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, music playing in store).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Student requested to discuss options for bedroom renovations. Researched costs and potential options in person at Target. Student described plans (i.e., painting, reconfiguring current tech, etc.).

**1/15/25**

## **READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



**1/16/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**1/17/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**1/18/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 1/19/25

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**1/20/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, paint saturation, room angles, room painting).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; room painting prep and process).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., painting, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., room painting prep and process).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

- Student independently chose to begin their bedroom renovation. Student prepped room for painting including removing furniture and wall décor; spackling walls in necessary spots and sanding when dry; and taping/tarpping. Student chose to use existing wall paint that matches the already light grey walls. Student spent next several days painting their room, taking time to let it dry in between coats and afterwards before removing tape and tarps. Discussed ventilation and painting safety. Upon painting completion, student returned their furniture to their room, cleaned, and added a desk and technology set up to their space. Student went through left over or older tech and put together a nice setup. Student requested guide view the finished renovation.
- Student described reasons Jupiter has been their favorite planet for a number of years stating it started with their fascination by the length of time it takes for a storm to occur there. Student conducted online research and found images taken by the James Webb telescope of Jupiter and decided to use one of these images as their background picture for their phone lock screen as well as their PC computer.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed Martin Luther King Jr. and the federal holiday commemorating his life, his many achievements, and his nonviolent contributions to the Civil Rights Movement.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability. Discussed concept of volunteering many individuals for MLK Day.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed MLK Day as federal holiday.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires (i.e., painting safety; internet safety).

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., room painting prep and process; furniture moving; whole room deep clean).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing. Student chose to research and review a number of screen photo options for their new technology set up. Student settled on an actual picture of the planet Jupiter stating that remains their favorite planet.

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Student chose to independently renovate their own bedroom space.

**1/21/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, paint saturation, room angles, room painting).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; room painting prep and process).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., painting, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., room painting prep and process).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on



self-directed research when able and would discuss results with guide on an ongoing basis.

- Student independently chose to continue their bedroom renovation. Student prepped room for painting including removing furniture and wall décor; spackling walls in necessary spots and sanding when dry; and taping/tarpping. Student chose to use existing wall paint that matches the already light grey walls. Student spent next several days painting their room, taking time to let it dry in between coats and afterwards before removing tape and tarps. Discussed ventilation and painting safety. Upon painting completion, student returned their furniture to their room, cleaned, and added a desk and technology set up to their space. Student went through left over or older tech and put together a nice setup. Student requested guide view the finished renovation.

### **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires (i.e., painting safety; internet safety).

### **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., room painting prep and process; furniture moving; whole room deep clean).

### **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

### **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Student chose to independently renovate their own bedroom space.

**1/22/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, paint saturation, room angles, room painting).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; room painting prep and process).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., painting, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., room painting prep and process).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

- Student independently chose to continue their bedroom renovation. Student prepped room for painting including removing furniture and wall décor; spackling walls in necessary spots and sanding when dry; and taping/tarpping. Student chose to use existing wall paint that matches the already light grey walls. Student spent next several days painting their room, taking time to let it dry in between coats and afterwards before removing tape and tarps. Discussed ventilation and painting safety. Upon painting completion, student returned their furniture to their room, cleaned, and added a desk and technology set up to their space. Student went through left over or older tech and put together a nice setup. Student requested guide view the finished renovation.

### **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires (i.e., painting safety; internet safety).

### **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., room painting prep and process; furniture moving; whole room deep clean).

### **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

### **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Student chose to independently renovate their own bedroom space.

**1/23/25**

## **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, paint saturation, room angles, room painting).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; room painting prep and process).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., painting, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., room painting prep and process).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

- Student independently chose to continue their bedroom renovation. Student prepped room for painting including removing furniture and wall décor; spackling walls in necessary spots and sanding when dry; and taping/tarpping. Student chose to use existing wall paint that matches the already light grey walls. Student spent next several days painting their room, taking time to let it dry in between coats and afterwards before removing tape and tarps. Discussed ventilation and painting safety. Upon painting completion, student returned their furniture to their room, cleaned, and added a desk and technology set up to their space. Student went through left over or older tech and put together a nice setup. Student requested guide view the finished renovation.

### **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires (i.e., painting safety; internet safety).

### **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., room painting prep and process; furniture moving; whole room deep clean).

### **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

### **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Student chose to independently renovate their own bedroom space.

**1/24/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



**1/25/25**

## **READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**1/26/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**1/27/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, recipes).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; recipes and food portions).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., cooking, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary; Hungryroot recipes) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Group received another installment of the weekly Hungryroot fresh ingredients and recipes subscription box. Group reviewed Hungryroot.com website exploring the different options, viewing the parameters of the subscription (i.e., # of meals, sides included, beverage options, snack options, etc.), and discussing students' preferences.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Student continued to participate in online peer social interactions. Over recent holidays the dynamics and number of friends in group shifted returning to student and another out-of-state homeschooling student. Student was able to discussed conflict and resolution; setting boundaries; and self-care involved with group.



**1/28/25**

## **READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**1/29/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**1/30/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

# 1/31/25

## READING

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**2/1/25**

## **READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**2/2/25**

## **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, calendar).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; same day Ground Hog Day).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



- Group discussed same day Ground Hog's Day and Punxsutawney Phil, the woodchuck who does or doesn't see his shadow. Online research led group to find that this year Phil did see his shadow resulting in the prediction of 6 more weeks of winter. Group pondered the mythology of the predictions and how exactly it works.
- Youngest student offered to assist in same day guinea pig new cage assembly/construction. Once assembled and guinea pigs no longer free roaming in blocked off room, middle student followed through on guinea pig room cleaning per previous contracted work agreement. Student used necessary cleaning supplies to thoroughly organize and clean room.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group discussed the history of Punxsutawney Phil including his handlers and that sometimes Phil has been a female woodchuck.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., thorough cleaning of guinea pig room).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Student demonstrated responsibility and great follow through/commitment by thoroughly cleaning former guinea pig room per a previous working agreement made with guide.

**2/3/25**

## **READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**2/4/25**

## **READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**2/5/25**

## **READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**2/6/25**

## **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Per group's request, students took part in field trip to Sky Zone trampoline park. Students' interacted with Sky Zone staff and fellow jumpers.

## **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, trampoline park).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; purchases and experiences at trampoline park).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., current foot size).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group requested same day field trip be to Sky Zone Trampoline Park. Group agreed upon timing for online tickets. Students also agreed to each eat ahead of time and be prepared to leave at predesignated time. Traveled to trampoline park taking alternate route via GPS due to construction. Students were able to communicate both current foot size and sock design choices for register staff. Students and guide enjoyed jumping as a group on trampolines before also trying the dodge ball court, renovated obstacle courses, rock wall, and foam pit. Midway through time slot, group chose to take a snack and rehydration break each choosing what they wanted and interacting with the concession stand counter person. Group also purchased prepaid cards for the arcade and group members dispersed to machines of their choice (i.e., oldest student tried measure your punching strength with punching bag machine; middle student drove motorcycle in arcade simulation; youngest student chose claw machines). Group members were in charge of calculating used and remaining funds on cards. Group chose to revisit several parts of trampoline park before remaining time ran out.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Sky Zone Trampoline Park.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Sky Zone manager talked with group about history of location and experiences she herself had in past at trampoline park.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires. Reviewed trampoline safety and regulations at Sky Zone Trampoline Park.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., active play at trampoline park).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and

drugs, and the advantages of good nutrition and other health practices.

- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, music playing at Sky Zone).

**2/7/25**

## **READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



**2/8/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, VR experiences).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; VR experiences).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., to measure safe location for VR parameters).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Student chose to engage with peer group in VR experiences.

### **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., active play in VR).

### **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

**2/9/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Group same day plans to participate in a monthly ATV outing were canceled due to weather.

**2/10/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**2/11/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**2/12/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**2/13/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



**2/14/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student accompanied guide to small animal vet clinic and interacted with vet, vet tech, office staff and other patients. Student and guide also traveled to mall area where student interacted with Dick's Sporting Goods store staff and Barnes & Noble's book store staff.

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, shopping, shoe size, Legos, vet experience).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; shopping, animal weights, vet cost).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., shopping, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., oldest dog's current size, current shoe size, options for room rugs).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student offered to assist in same day small vet visit with family's oldest dog and second youngest cat. Student observed both being weighed and given a physical as well as dog's eye having contrasting dye added/evaluated using scope. Student later also accompanied guide to the boarding barn to assist in horse exercise, care, and feeding.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Robinson Animal Hospital, South Hills Village mall, and Rolling Hills Ranch boarding barn.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., walking, horse care).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences; music playing in book store and mall).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we

took advantage of whatever opportunities and resources seemed appropriate at the time.

- Student asked to explore both the Barnes & Noble's book store and Dick's Sporting Goods at a local mall. Student looked at Manga and the Lego collections at the book store before choosing a Lego set to complete. Student and guide then walked to Dick's Sporting Goods shoe section to measure for student's current shoe size and have them pick out a new pair of shoes. Student and guide also detoured to Target to look at potential rugs for student's room. Student agreed to measure area they would like to cover with rug before purchase. Student even accompanied guide to horse barn following all day adventures to assist in guide's horse's vet recommended supervised exercise due to Deep Digital Flexure Tendon tears in both front legs. Student assisted in care and feeding of horses as well.

**2/15/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; Legos).
- Student continued to use mathematical concepts in free play/time (i.e., Legos, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., to differentiate Lego pieces by size).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to focus day on assembling and discussing current Lego. Student discussed their interest in flying as well as engineering of most vehicles and Legos. Student described their research into the Lego with the most pieces, the Lego that took the longest to assemble, and working Lego vehicles.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos,).

**2/16/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; Legos).
- Student continued to use mathematical concepts in free play/time (i.e., Legos, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., to differentiate Lego pieces by size).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to continue to focus on Legos.

**HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and

drugs, and the advantages of good nutrition and other health practices.

- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Legos,).

**2/17/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**2/18/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group discussed recent accident and current medical situation of students' maternal uncle.

Discussed black ice; falls and head injuries, brain bleeds specifically; Allegheny General Hospital trauma unit; and current treatment uncle is receiving at AGH. Students asked questions, processed feelings, and asked to be kept informed of changes.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires. Discussed safety around different forms of ice and in freezing temperatures.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices. Continued to discuss addiction, family history of, and active addiction vs recovery.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability. Discussed the human brain; what injuries to different locations of the head may affect; and brain bleeds.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **2/19/25**

### **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

### **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

### **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

### **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, arm sizing).
- Student used problem solving mathematics skills in daily life applications (i.e., crafting with household items; to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., crafting, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

### **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Student chose to use household items (i.e., aluminum foil) to mold and create an entire armpiece, hand, and finger talons.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., household materials to create arm, hand, and finger pieces).

**2/20/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, online purchases).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; to calculate cost of online purchases).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses. Student purchased online gear (i.e., sunglasses, hat, shirts) to support favorite YouTube creators.
- Student also requested to purchase online figure of Godzilla that they have chosen to start collecting. Collaborated with guide to do so.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., current hat and clothing sizes).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group continued to discuss status of maternal uncle in AGH (i.e., seizure, ventilator, emergency brain surgery) and questions around uncle, specifically, and brain, in general.
- Group discussed same day ER visit of students' dad for uncontrollable kidney stone pain.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student described YouTube content creators location and content to guide.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability. Student requested to assist content creators on YouTube by purchasing merchandise from their store.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability. Continued to discuss the human brain per maternal uncle's injuries and surgery.
- Students also continued to learn about the human kidneys, their function and location, as well as treatments for kidney stones.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing. Student continued to modify their original aluminum foil creation stating once they took off the arm piece they could not put it back on so they've been harvesting foil from that piece to make other things



including various size talons for their fingers.

**2/21/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; snow accumulation).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., snow, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student chose to sit with guide and discuss results of recent online research and video

viewing including their interest in history, World War II, and the advancements in weaponry, particularly the use of tanks. Discussed maternal uncle's interests in similar topics and update (or lack thereof) on uncle's medical status.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Discussed countries involved in WWII.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Discussed student's interest in history along with WWI and WWII.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed federal government's investment in wartime weaponry and the armed forces.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

**2/22/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**2/23/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**2/24/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; cooking; same day schedule).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., martial arts skills, dog training, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary; used oldest student's app to order in together) and other practical situations (i.e., comparison of height with siblings' heights).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

- Group continued to discuss maternal uncle's medical status and treatment. Guide and students' dad traveled to hospital to support students' maternal aunt during visitation hours. Discussed restrictions for AGH Trauma Unit (i.e., must be 18 to visit). Students shared thoughts they would like guide to pass along to their uncle verbally. Students agreed to remain at home and engage in their individual projects, active play, and eating together by ordering in together during hospital visitation.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Discussed location of AGH where uncle is currently a patient.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires. Reviewed fire safety and fire safety tools with time alone at home.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., active play).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

**2/25/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**2/26/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**2/27/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group continued to discuss both students' dad's ongoing hospital stay to address kidney

stones as well as their maternal uncle's ongoing traumatic brain injury treatment. Continued to focus on self-care. Students each chose independent activities that brought them some joy and comfort.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ENRICHMENT**

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Students were able to check in on their dad via text during his hospital stay.

**2/28/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group discussed students' dad's same day kidney stone removal surgery and discharge from

hospital.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability. Discussed surgical treatment for larger kidney stones and recovery afterwards.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Students' dad arrived home late that evening.

**3/3/25**

**ENRICHMENT**

- During this week timeframe students continued to conduct independent study and research while also focusing on self-care (i.e., horseback riding with friends, online play together, art, digital artwork, walks, social interactions with online friends, martial arts, etc.)
- In addition, group discussed, to the degree appropriate, guide's organization and mediation of meetings between extended family and students' maternal uncle's ex-wife, new spouse and students' cousin. Ongoing discussion of uncle's continued decline were discussed as well as his prior statements of acceptable end-of-life measures. Students shared final words for their uncle that guide in turn verbalized to him at AGH Trauma Unit ICU. On March 10th, students' uncle died. Group began and continues to process the complex emotions of grief.
- Students each displayed compassion and critical thinking in their decision making on what and when to participate in the funeral arrangements, viewing, and funeral itself. Group discussed death traditions/ceremonies with different cultures.

**3/11/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing. Student asked if guide would consider purchasing some air dry clay for them as they have been inspired to sculp something. Guide did so online.



**3/12/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, cooking).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; cooking).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student continued to use measurement in cooking and other practical situations. Oldest and middle student collaborated on creating dinner for family.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

**3/13/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**3/14/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing. Student's air dry clay arrived and student began sculpting original characters.

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Group continued to discuss death, in general, and students' uncle's recent death, in specific. Discussed upcoming viewing hours on Sunday, March 16th, as well as his funeral on Monday, March 17th.

**3/18/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**3/19/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**3/20/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



**3/21/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**3/22/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**3/23/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student traveled to BFSR monthly off road vehicle event to ATV with oldest student and students' dad. Interactions with staff, patrons, and food concession staff.

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, ATVing, ATV/trailer set up, map, speed, distance).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; ATVing experience).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., ATVing, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., sizing to identify ATV safety gear).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum

visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Oldest student, middle student and students' dad traveled to BFSR ATV park for the monthly off roading event open to all off road vehicles. Discussion around PA driving manual, GMC truck functions/controls, and potential for practicing what it felt like to be behind the wheel. Plan formulated to permit student to try out driving in open, isolated portion of ATV park. Students also drove both family ATV's. Youngest student chose to remain at home, therefore, guide did also.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to BFSR ATV park.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Continued discussion around federal government with students' dad.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires (i.e., ATV safety, trailering safety).

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., ATVing).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.



## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available. Discussed live concert options during ATV travel.
- Student continued to have the opportunity to pursue their own musical interests.

**3/24/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Students traveled to Barnes & Noble's book store with guide per their request. Students each chose reading materials interacting with store staff.

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, book purchases, book series, GPS, speed, schedule).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; book store experience).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., shopping, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum

visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Group requested to explore local Barnes & Noble's to see what new reading materials were available. Students also chose to explore the games, puzzle, Lego sections as well as the journals and collectibles sections.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Discussed proximity of book store to favorite candy store (i.e., south). Group requested to travel to candy store on another day.
- Group noted the map section of the book store.
- Student used maps and other resources to navigate roads to travel to Barnes & Noble's book store.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Group noted the history sections in the bookstore.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Group noticed many autobiographical and biographical books for current and past political figures.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., walking, running).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, music in store).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.  
Guide reminded group of next day 6 month dental cleaning.

**3/25/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Students traveled to pediatric dental office location for regular 6 month cleaning. Interaction with dental hygienists, dentist, and office staff.

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, schedule, GPS, mph, dentist).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; dentist experience).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group traveled to their local pediatric dentist office for regular 6 month dental cleaning. Discussed differences in students' preferred schedules, sleep skills, and degree of independence in waking up. Discussed communication options in social setting and differences for introverts as well as that can occur during human development. Youngest student participated in x-rays; all participated in dental cleanings; no one received fluoride treatments this time; fluoride toothpaste was prescribed for 2 of the 3 students; and 2 of the 3 students had issues with cavities—1 observable, 1 interventions needed. Guide set intervention appointments for student needing cavity work.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to pediatric dentist office.
- CIVICS
- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Group discussed substance treatment facility located in office park with pediatric dentist.
- Student continued to gain a basic understanding of local, state, and federal government.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Continued to learn about the development of teeth and dental hygiene.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, music playing at dentist).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated

independent/critical thinking skills.

- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Guide informed student their online book not available at Barnes & Noble's bookstore was due to arrive next day.

**3/26/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, book series).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., reading, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability. Guide will pick up prescription toothpaste and student agreed again to created plan (i.e., use at nighttime as cannot eat/drink for 1 hour afterwards).

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

**3/27/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection; PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student continued to use mathematical concepts in free play/time (i.e., reading, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group woke to find their 2nd oldest senior cat, Oliver, in observable distress. Contacted small animal vet and set same day emergency appointment. Oldest student asked to accompany cat to vet and participate in end of life services. Remaining group members chose whether they wanted to say goodbye or remember Oliver, or Olive, in better times. Oldest

student participated in vet experience for first time to be present, honor, and love on pet while they transition to next step.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time. Group will continue to process grief and loss.

**3/28/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**3/29/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**3/30/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**3/31/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/1/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/2/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/3/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Guide picked up Oliver, the cat's, ashes that were ready at same day vet appointment for family dog. Group discussed cremation, presentation of ashes, items included, and who would keep the ashes. Oldest student asked to place them on a shelf in their bedroom to create a memoriam area for Oliver and group agreed. Continued to process grief and loss.

### **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

### **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

### **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

**4/4/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/5/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student traveled with their dad to Mines & Meadows ATV park. Interaction with park staff, patrons, and food truck staff.

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, GPS, schedule, ATVing).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; ATVing).
- Student continued to use mathematical concepts in free play/time (i.e., ATVing, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., ATV safety gear sizing).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student and their dad traveled to Mines & Meadows ATV park to participate in ATVing. Student chose to experiment with a Go Pro camera to record their ATVing. Student and their

dad explored areas off their usual route on the grounds map and found an interesting rock formation for student to climb. Chose to order lunch from the food truck parked at the ATV park. Student reported reaching a higher speed than normal. Student also described the wildlife and plants they viewed while there.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Mines & Meadows ATV park.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires (i.e., ATV and trailer safety).

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., ATVing).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

**4/6/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; cooking).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group discussed students' dad's same day sleep study. This particular study was their dad's

3rd and reportedly focused on both nighttime sleep as well as how quickly the participant could fall back to sleep for 20 minute nap increments following a full night's sleep. Student's dad will return next day.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability. Discussed the significance of sleep as humans age as reported by several recent studies.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

**4/7/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/8/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/9/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Group received a condolence card from small animal vet that was signed with messages from staff as well as 2 copies of deceased cat, Oliver's, paw print as memory keepsakes. After group discussion and problem-solving, two younger students were offered paw prints to frame as oldest student currently has Oliver's ashes.

**4/10/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online



creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/11/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/12/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/13/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/14/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student chose to engage in conversation with guide describing current interests. Student also offered visuals of their interests on their phone.

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, prices).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; budget, cost of desired figures, car costs).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., online research, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum

visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Student showed guide types of cars they are interested in and online research into current costs for (i.e., eBay motors). Student also described and showed examples of Godzilla figures student is interested in. Discussed ongoing friendship and social interactions student has with out-of-state homeschooled peer.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Discussed other states (i.e., Kentucky, Texas, East Coast) in U.S.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to describe their research on history of motor vehicles as well as tanks.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., active play).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.

- Student continued to have the opportunity to pursue their own musical interests.

**4/15/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, ATV mirror assembly).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; to add ATV side mirrors to ATV).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., to select correct tools, tool sizes, and placement of ATV side mirrors).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum

visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Student's previously ordered ATV side mirrors arrived same day. Student chose to experiment with independently assemble and place mirrors on their ATV. Student reported initially choosing incorrect tools. Student found correct size and type of tools on second try and was able to place side mirrors on their own ATV.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., ATV work).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

**4/16/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/17/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/18/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



# 4/19/25

## READING

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## WRITING

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## SPELLING

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## ARITHMETIC

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, collectible figure dimensions).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; collectible figure dimensions).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., collectible figure dimensions).

## SCIENCE

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

- Student described and showed guide and youngest student their collectible Godzilla figure that arrived same day. Student demonstrated what could be articulated and compared it with other collectibles they have/don't have.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

**4/21/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/22/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.



**4/23/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Group discussed guide's next day biopsy appointment and prep required. Will continue to discuss biopsy results when received and upcoming scheduled June surgery. Group offered to assist and support during this time.

**4/24/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/25/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Group offered opportunity to Hug A Highland Cow at local area farm in McDonald, PA. Guide shared images with summary of what experience entails. Oldest student and students' dad expressed interest in attending such an event. Middle and youngest students declined. Guide will purchase 3 online tickets for May 23rd noon event.

**4/26/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; Steel City Duck Derby).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Group discussed options for supporting same day Steel City Duck Derby and its chosen



nonprofit. Do to previously scheduled activities, group chose to participate online by purchasing a dozen rubber ducks to enter the race. Proceeds to go to a community nonprofit helping those in need in the area.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips. Group chose to support Steel City Duck Derby and its chosen community organization.
- Student continued to gain a basic understanding of local, state, and federal government.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

**4/27/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Middle student, oldest student, guide and students' dad traveled to BFSR ATV park for their monthly off road vehicle event. Interaction with park staff and fellow patrons during event.

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, ATVing, schedule).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; ATV experience).
- Student continued to use mathematical concepts in free play/time (i.e., ATVing, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., ATV experience).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Middle student and oldest student chose to participate in BFSR ATV and off road vehicle event for April. Safety waivers printed/signed and entrance fee calculated by park staff at

gate. Group traveled to additional parking area to unload and decide who would be driving which vehicle. Oldest student chose to experiment with driving family truck for second time to practice and learn in a wide open space with no traffic. Group observed flora and fauna for area with changes in seasons (i.e., wild ferns, clover, frog or toad, birds, trees, etc.). Youngest student chose not to participate and stayed home independently for first time. Youngest student was able to articulate reasons for not participating as well as safety protocol for staying home alone. They offered to watch/care for the family dog(s) who would also be home with them.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to BFSR park.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government. Discussed other groups that use the BFSR park grounds during the month (i.e., local, state, or federal law enforcement or military groups).

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires. Continued ATV and road safety discussions.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., ATViing).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's

playlist, shared music from other students, music accompanying online games/videos/VR experiences).

**4/28/25**

**READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**4/29/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, engineering vehicles, schedule).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; engineering vehicles online).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



- Group offered option of attending field trip to National Aviary. Oldest student chose not to participate and was able to articulate reasoning around. Middle student initially planned to participate then instead chose not to. Youngest student and guide enjoyed this infrequent chance to spend some individual time together.
- Student conducted online research into potential games and apps that best fit their interests. Student chose to experiment with Trail Makers, a vehicle engineering app, per student's description. Student described learning to build realistic vehicles of all sorts in this game.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online creations).

**4/30/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, engineering vehicles, schedule).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; engineering vehicles online).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Student continued to experiment with Trail Makers, a vehicle engineering app, per student's description. Student described learning to build realistic vehicles of all sorts in this game.
- Oldest student experienced colic with their horse for first time. Required appropriate dose of banamine to relax and slightly sedate horse increasing comfort. Emergency vet visit involved further dosages of necessary pain meds while looking for intestinal blockage as well as temperature taking (i.e., 102 or high) and feed restrictions. Bloodwork drawn onsite to measure for illness as well as Lyme's Disease. Oldest student will continue to take their horse's temperature for next 2 days (longer if has a temp). Vet will get back to guide with bloodwork results. Group discussed experience, results, and treatment upon returning home. Continued to process all strong emotions individual members have experienced in past several months.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online creations).

**5/1/25**

## **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, engineering vehicles, schedule).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; engineering vehicles online).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Student continued to experiment with Trail Makers, a vehicle engineering app, per student's description. Student described learning to build realistic vehicles of all sorts in this game.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online creations).

**5/2/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, engineering vehicles, schedule).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; engineering vehicles online).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Student continued to experiment with Trail Makers, a vehicle engineering app, per student's description. Student described learning to build realistic vehicles of all sorts in this game.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online creations).

**5/3/25**

## **READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.



## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**5/4/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, engineering vehicles, schedule).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; engineering vehicles online).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Student continued to experiment with Trail Makers, a vehicle engineering app, per student's description. Student described learning to build realistic vehicles of all sorts in this game.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online creations).

## **ENRICHMENT**

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student continued not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Discussed next day orthodontist appointment for oldest student as well as Thursday, May 8th, appointment for middle student.

**5/5/25**

## **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Students traveled with guide to Barnes & Noble Bookstore. Interaction with store staff and fellow shoppers.

## **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, prices, Battle Ship game).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; shopping, Battle Ship game).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., Battle Ship, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., Lego dimensions).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum

visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

- Per all students' request, group traveled to Barnes & Noble's bookstore to explore current Magna section as well as special interest sections of group members (i.e., journals, sketchbooks, art supplies, Legos, figurine collectibles, etc.). Each student chose books to read. Middle student also chose a Battle Ship board game.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to Barnes & Noble bookstore.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, music playing in store).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online creations).

**5/6/25**

## **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, prices, Battle Ship game).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; shopping, Battle Ship game).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., Battle Ship, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., to classify battle ships by size).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on

self-directed research when able and would discuss results with guide on an ongoing basis.

- Student continued to experiment with Trail Makers, a vehicle engineering app, per student's description. Student described learning to build realistic vehicles of all sorts in this game.
- Middle student and guide got to engage each other in Battle Ship board game. Discussed real battle ships and submarines both in U.S. and globally. Student described information learned from online history videos on WWI and WWII.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student described information learned from online history videos on WWI and WWII.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, music playing in store).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online creations).



**5/7/25**

## **READING**

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

## **WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note) and on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., VR experiences, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations.

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads on outings and family trips, both local and out-of-state.

## **HISTORY**

- Student added to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips.

## **CIVICS**

- Student played an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips.
- Student continued to gain a basic understanding of local, state, and federal government.

## **SAFETY EDUCATION**

- Student learned about various aspects of safety, including the dangers and prevention of fires.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online

creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.

**5/8/25**

## **READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).
- Student participated in orthodontist appointment at KSG Orthodontics. Student interacted with orthodontist, hygienist, and office staff. Student was able to articulate feelings/thoughts surrounding treatment and their choice to pause treatment until ready to commit to continuing.

## **WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

## **SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

## **ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, orthodontics).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; orthodontist experience).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., orthodontics).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Student participated in orthodontist appointment at KSG Orthodontics. Student interacted with orthodontist, hygienist, and office staff. Student was able to articulate feelings/thoughts surrounding treatment and their choice to pause treatment until ready to commit to continuing.
- Student continued to describe Trail Makers online game.

## **GEOGRAPHY**

- Student expanded their geographic knowledge of their community, country, and the world through travel, maps, play and stories.
- Student used maps and other resources to navigate roads to travel to KSG Orthodontics.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare. Discussed student's skill with voicing their choices (i.e., guide proud and impressed).
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences, music playing at orthodontist).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online creations).

**5/11/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing, both by hand (i.e., hand written note on Mother's Day card) and on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones, rabbit hutch construction).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; rabbit hutch construction, calendar).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., rabbit hutch construction, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., rabbit hutch construction).

## **SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on self-directed research when able and would discuss results with guide on an ongoing basis.
- Students and their dad agreed to participated together in chosen activity as Mother's Day gift for guide. Students and their dad thoroughly cleaned basement and small animal enclosures located there. Students worked together to construct new rabbit hutch previously purchased. Students also worked together to tear down the old hutch into throw away size pieces. Students reported enjoying getting to destroy the old hutch.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength (i.e., cleaning, building).

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).
- Student attended or viewed live performances when available.
- Student continued to have the opportunity to pursue their own musical interests.

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., Mother's Day card, online creations).

**5/23/25**

**READING**

- Student continued to read from a variety of sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., PC and iPad apps/games; other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., ongoing reading of online content; group & individual discussions; verbal and written chat/messaging with online friends; integrating use of new English words learned through videos, discussions with guide, listening to others in household; music).

**WRITING**

- Student continued to gain more experience with various kinds of writing on the computer (i.e., messaging, chats, online searches and research).

**SPELLING**

- Student used various resources to determine the correct spelling of words they wish to use in their writing (i.e., individual or group discussions; autofill).

**ARITHMETIC**

- Student completed mathematics work at a level appropriate for their ability (i.e., time, temperature, measuring, fractions, addition/subtraction, multiplication/division, budget, money; calculating online currencies and translating into dollar amounts; time zones).
- Student used problem solving mathematics skills in daily life applications (i.e., to calculate cost of online resources in game currency in American dollars; collectible figure assembly, Highland Cow experience discussion).
- Student conducted their own financial transactions to a level appropriate for their ability. Student continued to use family created list of possible income sources (i.e., jobs performed for agreed upon amounts) to participate in jobs, calculate the amount(s) earned, and spend or save as student chooses.
- Student continued to use mathematical concepts in free play/time (i.e., collectible figure assembly, gaming) as well as age appropriate math related media (i.e., PC and iPad apps/games).
- Student used measurement in cooking (i.e., making own meals when necessary) and other practical situations (i.e., size of collectible figure).

**SCIENCE**

- Student increased their scientific knowledge through experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Group chose to focus on



self-directed research when able and would discuss results with guide on an ongoing basis.

- Group had been offered opportunity to participate in today's Hug A Highland experience at a Carter's Farm in McDonald, PA. Middle student and youngest student were able to articulate their reasons for not choosing to participate. Oldest student, guide and students' dad chose to travel to the unknown area of the community and learn about Highland cows. Oldest student, guide and students' dad joined a group of 8-10 individuals plus the experience guide, Reagan, at the Carter Farm barn. Participants were introduced to 2 miniature donkeys, 3 nine-week-old kittens, and several adult cats while waivers were signed and everyone was given a brush to be able to brush the cows. The guide explained what the experience would entail and led the group first to the adult cow pasture. Reagan offered interesting educational information about the animals present throughout the experience and drew each participant out with fun, interesting conversation. Student described their homeschooling experience and engaged in learning about the cows. The group next walked to the baby cow pasture and got to meet and interact with baby cows ranging from 2 weeks to several months in age. The learning environment was fun, interactive, and engaging for all. The group walked next to the "Mootique" a cute little handmade building where handmade souvenirs, artwork, and crafts could be purchased to support the farm and program. Finally, the group walked to the barn to say one last good-bye to the kittens and had the opportunity to also meet the farm's miniature pigs and 2-week-old kittens. Reagan, the guide, answered any remaining participant questions and thanked all for attending. Oldest student and guide agreed it was a great learning experience! All photographs and information learned was shared with middle and youngest student when group returned.
- Student's final collectible figurine arrived same day after being on backorder for a number of months. Student attempted to assemble figurine which came in multiple pieces. Student conducted online research and watched videos demonstrating how others had assembled their figurine without breaking it. Student experimented with hair dryer to warm and ease more malleable joints together.
- Student continued to describe Trail Makers online game.

## **GEOGRAPHY**

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Discussed community traveled into as one group had not traveled to before. Observed the many farms along the way as well as little town of Hickory.

## **HISTORY**

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Noted the established sign for town of Hickory traveled through and the repurposed older buildings that made up the town main street.

## **CIVICS**

- Student continued to play an active role in their community, appropriate for their age and ability.
- Students volunteered time, available resources, and financial resources when able both as planned offerings and spontaneous giving while on field trips. Purchased a t-shirt at same day event to support the Hug A Highland program. Reagan, the guide, stated the program was her only form of income.
- Student continued to gain a basic understanding of local, state, and federal government.

## **PHYSICAL EDUCATION**

- Student had regular physical activity aimed at developing health, coordination and strength.

## **HEALTH & PHYSIOLOGY**

- Student learned about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Ongoing discussion around self-care, movement, activities that optimize wellbeing, nutrition, life balance, and healthcare.
- Student learned about the human body, at a level appropriate for their age and ability.

## **MUSIC**

- Student was exposed to a variety of musical styles through recorded music (i.e., student's playlist, shared music from other students, music accompanying online games/videos/VR experiences).

## **ART**

- Student used a variety of media to make creations of their own choosing (i.e., online creations).

## **ENRICHMENT**

- Student explored various research and learning modalities as well as demonstrated independent/critical thinking skills.
- Student was not be limited only to the above listed activities; rather throughout the year we took advantage of whatever opportunities and resources seemed appropriate at the time.
- Group discussed same day Hug A Highland experience. Guide offered to return if any other students would like to participate in future.